**Lesson Plan: Mobile-Infant/1’s** 6months-18monthes\_ **Unit:** Stories and Rhymes\_\_\_\_\_ **Teacher:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates:** January 2021

**What we are working on:** \_ *Discovering Sounds* and Rhyming\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Child (if any under 12 months):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Age**: \_\_\_\_\_\_\_\_\_\_

*Infant under 12 months are not walking have individual schedules based on eating, sleeping and diapering schedules*

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| **Learning Domains** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Every Week** |
| **Physical Health and Motor Development**   * Health and Well-being * Gross Motor Skills * Fine Motor Skills | **Yoga Poses-** Bouncing | **Yoga Poses-** Kicking legs | **Yoga Poses-** Rolling over | **Yoga Poses-** Arm stretching and clapping | **Music/Instruments**-bells &, drums |
| **Free play**- Building Blocks | **Free play**- Polar bear cotton balls | **Free play-** bucket full of sounds | **Free play**- Cutting snowflakes (with teacher help) | **Self Help skills**- putting on coat & shoes |
| **Language & Communication Development**   * Listening and Understanding * Communication & Speaking * Emergent Literacy | **Book**:  Touch and Feel: Animals | **Book**: Tough Chicks to the Rescue | **Book**: 1st 100 words | **Book**: 1st 100 words | Create book showing each child playing instrument and label sounds |
| **Songs-** 3 little kittens lost their mittens | **Songs-** Let’s build a Snowman | **Songs-**The Wheels on the bus | **Songs-**1 little, 2 little, 3 little penguins | **Labeling** Sounds & Rhyming words  **Counting-** beats and noises |
| **Social and Emotional Development**   * Trust and Emotional Security * Self-Awareness * Self-Regulation * Relationships with Others | **Fingerplay:** Itsy bitsy spider | **Fingerplay:** Daddy finger song | **Fingerplay:** Moves to the Music | **Fingerplay:** Drawing with crayons | **Connection Rituals**- Twinkle, Twinkle, Little Star |
| **Modeling Emotions-**  Smiling | **Modeling Emotions-**sad face | **Modeling Emotions-**Thank you baby sign language | **Modeling Emotions-**  Blow a kiss | **Practicing Breathing-** Star & Balloon Breathing- Conscious Discipline |
| **Cognitive Development**   * Exploration and Discovery * Problem Solving * Memory * Imitation and Make Believe | **Recall** Book | **Recall** Book | **Recall** Book | **Recall** Book | Recall different sounds and rhymes from the day |
| **Sensory**- touching ice cubes | **Sensory**- pom pom whisk | **Sensory**- Play with different instruments and label sounds | **Sensory**- Play drums | **Play** with toys that make noise- label sounds |
| **Free Play**- penguin art | **Free Play-** stackable giraffe | **Free Play-**Animal Puzzle | **Free Play-** Make a marching band | Teach problem solving as disputes occur |
| “The world is full of magic things patiently waiting for our senses to grow sharper.” ~ William Butler Yeats | | | | | |

**Items needed for Month Lessons & Activities: Group:** 6 monthes-18monthes-1’s  **Month: January 2021**

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| **Activity/Lesson** | **Items needed** | **Need support?** | **Date Needed?** |
| Discuss other ideas for Sounds and Rhyming activies |  |  |  |
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**Reflection for** *December***:**

What did the child learn/enjoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would you do differently? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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