**Lesson Plan:** Infants-8 weeks-6months \_\_\_\_\_ **Unit: \_\_**Easter and Earth**\_\_\_\_\_\_\_\_ Teacher:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates:** April 2021

**What we are working on:** \_\_\_Easter and Earth**\_\_\_\_\_\_\_\_\_\_\_\_** **Child Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Months Old:** \_\_\_\_\_\_\_\_

*Each Infant’s schedule is individual based on their sleeping, eating and diaper schedules.*

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| **Learning Domains** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Every Week** |
| **Physical Health and Motor Development**   * Health and Well-being * Gross Motor Skills * Fine Motor Skills | **Instruments**-rattles & shakers  **Baby Games**  Floor Time | **Instruments**-rattles & shakers  **Baby Games**  Floor Time | **Instruments**-rattles & shakers  **Baby Games**    Floor Time | **Instruments**-rattles & shakers  **Baby Games**  Floor Time | **Music/Movement**-rattles & shakers  **Baby Games-**peek a-boo  Floor Time |
| **Childs Name: Age:**  *Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on individual Infants goals |
| **Language & Communication Development**   * Listening and Understanding * Communication & Speaking * Emergent Literacy | **Book**: | **Book**: | **Book**: | **Book**: | School Family Book with pictures of all children |
| **Childs Name: Age:**  *Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on individual Infants goals |
| **Social and Emotional Development**   * Trust and Emotional Security * Self-Awareness * Self-Regulation * Relationships with Others | **Fingerplay**: Touching bunny | **Song**: Five little bunnies | **Fingerplay**: Music body notes | **Song**: Twinkle twinkle little stars | **Repeat/Recall** |
| **Modeling Emotions:**  Smile to bunny | **Modeling Emotions:**  Rolling over | **Modeling Emotions**  Laughs at feet | **Modeling Emotions**  Cheerful | **Labeling-** objects and emotions |
| **Cognitive Development**   * Exploration and Discovery * Problem Solving * Memory * Imitation and Make Believe | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | Work on individual Infants goals |
| **Childs Name: Age:**  ***Specific Developmental goals working on with child- based on CDC checklist*** |  |  |  |  |  |
| *“In the spring, at the end of the day, you should smell like dirt.”* ― Margaret Atwood, Bluebeard's Egg | | | | | |

**Items needed for Month Lessons & Activities: Group:** Infants-8weeks-12monthes/ 1’s  **Month: April** 2021

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| **Activity/Lesson** | **Items needed** | **Need support?** | **Date Needed?** |
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**Reflection for March:**

What did the infant learn/enjoy, what did they master? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would you do differently or what developmental goals to add to the Lesson Plan? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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