**Lesson Plan**: Pre-K Classroom **Unit: \_**Easter and Earth\_\_ **Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates:** April 2021

**What we are working on:** Easter and Earth

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| *Each day the class will have a morning group time where they do activity to Unite, Disengage Stress, Connect, Commit and they will discuss the activities for the day and recall activities from previous weeks. Each child will be welcomed as well as children not at school.*  |
| **Week 1 & Week 2** | **Week 3 & Week 4** |
| **Creative Representation/(Art)****Activity**: Egg painting **Activity**: Easter craft  | **Blocks/Building/Puzzles-**Pink tower**Puzzles** available for independent work.  | **Creative Representation (Art)****Activity**: Learn to recycle **Activity:** Recycling Boxes | **Blocks/Building/Puzzles**The brown stairs**Puzzles** available for independent work.W-ood world Map |
| **Texas Pre-K Guidelines** |
| **VIII. Fine Arts IX. Physical Development & HealthB- B. Fine Motor Skills** | **VII. Social Studies IX. Physical Development & Health** | **VIII. Fine Arts** **VI. Science A.** Physical Science Skills & B. Life Sciences Skills | **VII. Social Studies IX. Physical Development & Health- B. Fine Motor Skills** |
| **Math/Manipulatives-**Introduction numbers **Activity**: Easter Addition**Activity**: Counting eggs | **Language/Literacy Read-** **Activity:** Matching Cards**Activity:** Reading Time**Activity:**  Learning words from book | **Math/Manipulatives-** Adding/Subtracting**Activity**: Counting vegetables canes**Activity**: Subtracting w/fruits | **Language/Literacy Read-** Earth day Book**Activity**: Big group read book**Activity**: I can help the earth**Activity: Earth day crown** |
| **Texas Pre-K Guidelines** |
| **V. Mathematics** B. Adding and Taking Away SkillsE.Classification and Patterning Skills  | **II. Language & Communication** C. Speech Production **III. Emergent Literacy Reading IV. Emergent Literacy Writing**  | **V. Mathematics** B. Adding and Taking Away SkillsE.Classification and Patterning Skills  | **II. Language and Communication****III. Emergent Literacy Reading D. Comprehension of Text Read Aloud**  |
| **Dramatic Play Activity:** Easter egg hunt**Activity**: search for eggs | **Science/Sensory Activity**: Life cycle of flower**Activity**: Plant a flower | **Dramatic Play Activity:** Planting Flower**Activity**: Seed planting outside | **Science/Sensory Activity**: Landforms and Earth changes**Activity**: Landforms pictures talk about it. |
| **Texas Pre-K Guidelines** |
| **VIII. Fine Arts** C. Dramatic Expression Skills | **VI. Science** B. Life Sciences  | **VIII. Fine Arts** | **VI. Science** C. Earth and Space Science Skills  |
| **Large Group-** How to stop pollution on our part**Activity:** Cleaning up trash **Recall:** Learning to be a good helper | **Small Group-** Living/non living**Activity**: What is earth Day**Recall:** Living / nonliving nature | **Large Group-** Sorting activities**Activity**: Glass/Metal **Recall**: Organic/Paper | **Small Group-** Layers of the Earth**Activity**: Using play dough make layers of earth**Recall:** Learning about Earth |
| **Texas Pre-K Guidelines** |
| **!-Social and Emotional Development** **VIII. Fine Arts** A. Self-Concept Skills B. Music Skills **X. Technology-** | **I. Social & Emotional Development VII. Social Studies**B. Self-Regulation Skills D. Citizenship Skills | **I. Social and Emotional Development VIII. Fine Arts**C. Relationships with OthersB. Music Skills  | **I. Social & Emotional Development II. Language & Communication** D. Social Awareness Skills B. Speaking (Conversation) Skills C. Speech Production Skills |
| **Montessori Work- 45 minutes daily, this is independent free choice- use many of the pre-k guidelines** |
| Object Box | Word cards (vocabulary) | Counting (quantity and symbol) | Geography |
| Memory work | Concrete abstraction | Word study (usage) | Geometry (shapes and planes) |
| **Physical Activity/Outdoors-**90-120 minutes daily (30 minutes = free play and 30 minutes = caregiver led), this may be broken up into intervals throughout the day with a balance of indoor & outdoor activities |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Week 1 | Running | Jogging | Jumping Jacks | High kicks | Free play |
| Week 2 | Push ups | Running | Hula Hoops | Hopping | Basketball  |
| Week 3 | Jogging | Sidekicks | push ups | Side to side | Free play |
| Week 4 | Soccer | Running | Jogging | Free Play | Free Play |
| **Texas Pre-K Guidelines** |
| **IX. Physical Development and Health-**A. Gross Motor Development Skills & B. Fine–Motor Development Skills **V. Mathematics-** A. Counting Skills, C. Geometry and Spatial Sense Skills, D. Measurement Skills**VI. Science-**B. Life Sciences Skills **I. Social and Emotional Development-**A. Self-Concept Skills **VIII. Fine Arts-**B. Music Skills C. Dramatic Expression Skills |
| **Notes:** Each day there will be games, poems, chants, rhymes and fingerplays.  |

*“In the spring, at the end of the day, you should smell like dirt.”* ― Margaret Atwood, Bluebeard's Egg

**Items needed for Month Lessons & Activities: Group:** \_\_\_Pre-Kinder\_\_\_\_\_\_\_\_\_\_ **Month: April 2021**

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| **Activity/Lesson** | **Items needed** | **Need support?**  | **Date Needed?**  |
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**Reflection:**

What did the child learn/enjoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would you do differently? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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