# **Lesson Plan:** Non-moble-Infants-8 weeks-6months **Unit:** Stories and Rhymes**\_ Teacher(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates:** \_January 2021\_

**What we are working on:** \_\_\_*Discovering Sounds*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Child Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Months Old:** \_\_\_\_\_\_\_\_

*Each Infant’s schedule is individual based on their sleeping, eating and diaper schedules.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Domains** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Every Week** |
| **Physical Health and Motor Development**   * Health and Well-being * Gross Motor Skills * Fine Motor Skills | **Instruments**-Bells & Drums  **Baby Games-** A round A Round the Garden | **Instruments**- Bells & Drums  **Baby Games-**Music notes | **Instruments**- Bells & Drums  **Baby Games-**Play with mirrors- look at facial expressions and mouth movement | **Instruments**- Bells & Drums  **Baby Games-**Exploring the treasure basket | **Music/Movement**  **Baby Games-**A round A Round the Garden  **Floor Time-** daily |
| **Childs Name: Age: \_\_\_\_**  *Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on *individual* Infants goals |
| **Language & Communication Development**   * Listening and Understanding * Communication & Speaking * Emergent Literacy | **Book**: Touch/ feel animals | **Book**: Tough Chicks to the Rescue | **Book**: Teething babies | **Book**: Babies Touch and Feel Parks | Create book with feels using each infants own pictures |
| **Childs Name: Age: \_\_\_\_**  *Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on *individual* Infants goals |
| **Social and Emotional Development**   * Trust and Emotional Security * Self-Awareness * Self-Regulation * Relationships with Others | **Fingerplay**: Isty Bitsy Spider | **Song**: Daddy finger song | **Fingerplay**: Bubbles | **Song**: Best Teacher | **Repeat/Recall** |
| **Modeling Emotions:**  Relaxing with squeeze ball- *talking about how it feels* | **Modeling Emotions:** Smiling- *talk about how it makes you feel* | **Modeling Emotions:** Sad baby | **Modeling Emotions:** Sleepy baby | **Labeling-** Sounds & Rhymes |
| **Cognitive Development**   * Exploration and Discovery * Problem Solving * Memory * Imitation and Make Believe | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | **Recall** Book  Free Time/Tummy time | Work on individual Infants goals |
| **Childs Name: Age: \_\_\_\_**  *Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  |  |
| “The world is full of magic things patiently waiting for our senses to grow sharper.” ~ William Butler Yeats | | | | | |

**Items needed for Month Lessons & Activities: Group: Infants**-8weeks-12monthes/ 1’s  **Month:** January 2021

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity/Lesson** | **Items needed** | **Need support?** | **Date Needed?** |
| Brain Storm other sound & rhyming activities |  | Ask Director for support | Need some 1 for each week |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Reflection for** *December***:**

What did the infant learn/enjoy, what did they master? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What would you do differently or what developmental goals to add to Lesson Plan? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_