# **Lesson Plan:** Non-moble-Infants-8 weeks-6months **Unit:** Stories and Rhymes**\_ Teacher(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates:** \_January 2021\_

**What we are working on:** \_\_\_*Discovering Sounds*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Child Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Months Old:** \_\_\_\_\_\_\_\_

*Each Infant’s schedule is individual based on their sleeping, eating and diaper schedules.*

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| **Learning Domains** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Every Week**  |
| **Physical Health and Motor Development** * Health and Well-being
* Gross Motor Skills
* Fine Motor Skills
 | **Instruments**-Bells & Drums**Baby Games-** A round A Round the Garden | **Instruments**- Bells & Drums**Baby Games-**Music notes | **Instruments**- Bells & Drums**Baby Games-**Play with mirrors- look at facial expressions and mouth movement | **Instruments**- Bells & Drums**Baby Games-**Exploring the treasure basket | **Music/Movement****Baby Games-**A round A Round the Garden**Floor Time-** daily |
| **Childs Name: Age: \_\_\_\_***Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on *individual* Infants goals  |
| **Language & Communication Development*** Listening and Understanding
* Communication & Speaking
* Emergent Literacy
 | **Book**: Touch/ feel animals | **Book**: Tough Chicks to the Rescue | **Book**: Teething babies | **Book**: Babies Touch and Feel Parks | Create book with feels using each infants own pictures |
| **Childs Name: Age: \_\_\_\_***Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  | Work on *individual* Infants goals  |
| **Social and Emotional Development*** Trust and Emotional Security
* Self-Awareness
* Self-Regulation
* Relationships with Others
 | **Fingerplay**: Isty Bitsy Spider | **Song**: Daddy finger song | **Fingerplay**: Bubbles | **Song**: Best Teacher | **Repeat/Recall** |
|  **Modeling Emotions:** Relaxing with squeeze ball- *talking about how it feels* | **Modeling Emotions:** Smiling- *talk about how it makes you feel* | **Modeling Emotions:** Sad baby | **Modeling Emotions:** Sleepy baby | **Labeling-** Sounds & Rhymes  |
| **Cognitive Development*** Exploration and Discovery
* Problem Solving
* Memory
* Imitation and Make Believe
 | **Recall** Book Free Time/Tummy time | **Recall** BookFree Time/Tummy time | **Recall** BookFree Time/Tummy time | **Recall** BookFree Time/Tummy time | Work on individual Infants goals  |
| **Childs Name: Age: \_\_\_\_***Specific Developmental goals working on with child- based on CDC checklist* |  |  |  |  |  |
| “The world is full of magic things patiently waiting for our senses to grow sharper.” ~ William Butler Yeats |

**Items needed for Month Lessons & Activities: Group: Infants**-8weeks-12monthes/ 1’s  **Month:** January 2021

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| **Activity/Lesson** | **Items needed** | **Need support?**  | **Date Needed?**  |
| Brain Storm other sound & rhyming activities |  | Ask Director for support  | Need some 1 for each week  |
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**Reflection for** *December***:**

What did the infant learn/enjoy, what did they master? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would you do differently or what developmental goals to add to Lesson Plan? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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